

Silver Pines Parent **POST**

February 12, 2014



Calendar of Events – Important Dates

Feb. 17	Family Day—no school
Mar. 7	P. A. Day—no school
Mar. 10-14	March Break—no school
March 25	Gr. 7 Hep B & Meningitis & Gr.8 Human Papillomavirus (HPV) female immunization

School Council 2013-2014 Meeting Dates:

February 3, 2014
April 7, 2014
May 5, 2014

Silver Pines P.S. Contact Information



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Admin Message

Dear Families,

Thank you for your support of the Dance-a-Thon! The students had a great time dancing away today! We received many pledges this morning and we thank you for sending them in. If you have not sent yours in yet, please send it with your child by the end of this week. We will be raffling off the prizes next week. A special thank you to the school council volunteers for all the support with the Dance-a-Thon. What a team! Money raised will support our next technology purchase of additional laptops and smart boards.

There are many wonderful learning opportunities that are planned for Term 2, both in and out of the classroom. Students will work on meeting the goals that they've set for themselves and engage in reflection and celebration of small steps and achievements. It is wonderful to see kindergarten students learning through play and inquiry, grade two students engaged in the "Something Beautiful Project" and grade 8 students finalizing their grade 9 course selections and getting ready for grad photos later this month. They grow up so fast!

We gently remind you to please follow our Kiss and Ride procedures. We thank you for your patience and for getting the kids to school earlier to ensure they are here on time. We will continue to have the early morning entry in place. Students are supervised in the hallways starting at 8:15 a.m. We want you to know that we are listening to your feedback about how busy and challenging the drop off and pick up can be. Next month, we will be meeting with the Board's Safe Routes to School facilitator as well as with a few members of the City of Richmond Hill by-law department to review current parking stipulations in the surrounding area of our school. We will work together to improve the current arrangements.

We are very excited about the Family Math Night coming up on March 26th. The idea for the evening came out of a conversation that we had with parents back in the fall and now it's actually happening! Our staff has been working hard to put together the plans for the evening and we can't wait for it to come to fruition. If you're interested in supporting the evening, please contact Sherry Zarif, vice principal (sherry.zarif@yrdsb.edu.on.ca), and we will share your interest with the committee. We welcome parent volunteers and we value your support. Together we are better!

As always, if you have any questions, please feel free to contact us.

Best regards,

Aneta Fishman

Principal

BE A LEADER~BE A LEARNER~HAVE A VOICE~HAVE FUN!

Sherry Zarif

Vice Principal

InspireLearning!

Board Launches New Mission, Vision, Values and Slogan

Mission: To advance student achievement and well-being through public education, which motivates learners, fosters inclusion, inspires innovation and builds community.

The York Region District School Board is celebrating the launch of its new Mission, Vision and Values statements and slogan – *Inspire Learning!*

The Board last reviewed these statements in the late 1990s. Since that time, education in York Region has been influenced by a number of significant changes, including changes in technology, in our communities and in our learning environments.

Community members, parents/guardians, staff members and students had the opportunity to provide input and share ideas about the ideal future of public education in York Region. Thank you to everyone who participated in the process.

For more information, visit the Board website at www.yrdsb.ca.

Mission Vision Values Launch

Hi I'm Jacquie and I'm Jory and we are going to tell you about the new missions, visions and values for education in the future. Last week we went to Richmond Hill High School for a conference to learn about the new missions, visions and values. The Directors of Education from the York Region District School Board spoke to us about them. The new vision is "to be a leader in public education by empowering all students to become engaged and caring citizens of the world." Inclusivity, relationships, innovation, engagement, responsibility and optimism are all part of the new values statement. The overall mission is to advance student achievement and well being through public education, which motivates learners, fosters inclusion, inspires innovation and builds communities. The new slogan is "Inspire learning!"



Written by Jacquie Plant and Jory Clements - Grade 7

Dear Parents/Guardians,

Re: Student Busing Eligibility

Did you know that students' busing eligibility changes throughout their school career? Your son/daughter's eligibility to ride the school bus may change according to their grade and distance from home to school. Below are the provisions for eligibility identified in the Board's Transportation Policy #680:

- All YRDSB students in Grades JK-3 who live within 1.2 km of their school are not eligible for transportation
- All YRDSB students in Grades 4-8 who live within 1.6 km of their school are not eligible for transportation
- All YRDSB students in Grades 9-12 who live within a transit served area are not eligible for transportation.

To view Board Policy #680 Student Transportation, please visit www.yrdsb.edu.on.ca. For more information about bus transportation and to determine your son/daughter's eligibility please visit www.schoolbuscity.com.

GET READY, GET SET, JOIN US!!!

“FAMILY MATH NIGHT”

WHO

*ALL PARENTS AND STUDENTS ARE
INVITED!!!



WHAT

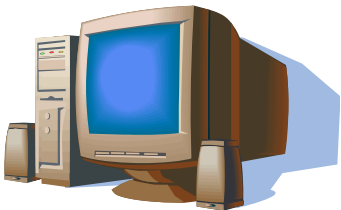
*EXPERIENCING MATHEMATICS IN
THE 21ST CENTURY

*SPECIAL

PRESENTATIONS/WORKSHOPS

*GOODIE BAGS

*TONS OF FUN



WHERE

*SILVER PINES PUBLIC SCHOOL

WHEN

*DATE- WEDNESDAY, MARCH 26

*TIME- 6:00PM TO 7:30PM



Math in *Motion*

a K-12 resource

Issue #1 • December 2013

A K-12 newsletter fostering mathematics awareness
and successful practices across Ontario school boards

Math for Young Children What does the research tell us?

*Professional development and training
for over 40 public school teachers in
inquiry-based teaching*

Children bring more mathematical knowledge and experience to school than previously believed.

Young children already do mathematics and think about mathematics in their day-to-day world. For Ginsburg, Lee & Boyd (2008) “[t]he question of whether young children are ‘ready’ to learn mathematics is beside the point... Learning mathematics is a ‘natural’ and developmentally appropriate activity for young children.”

Ginsburg, Pappas & Seo (2001) observed that preschool children’s self-selected free play involved mathematics content 50% of the time!

continued on page 2.

IN THIS ISSUE:

Math for Young Children – page 1

Middle Years Collaborative Inquiry – page 1

Gap closing resources – page 3

College Math Project – page 4

Spotlight on...Paying Attention to Mathematics – page 4

Math Middle Years Collaborative Inquiry Aims to Close the Gap for Struggling Students

For struggling students in Grades 6–10, the Math Middle Years Collaborative Inquiry aims to reduce achievement gaps in some high priority areas.

Using the Board Improvement Plan for guidance, the Middle Years Collaborative Inquiry, which began in 2011–2012, especially targets the learning needs of those students who are disengaged or struggling academically. There are eight boards involved in the Inquiry, seven English language and one French language.

continued on page 3.



Student Achievement Division

Math in Motion is published monthly except during the summer. For more information about this newsletter or to make a comment, email the editor.
Editor: Roderick Benns (roderick.benns@ontario.ca)



Inclusive Recreation



Information Fair

Sunday, February 9th, 2014

1:30 – 4:30 p.m.

Richmond Green Secondary School
1 William F. Bell Parkway
Richmond Hill

Please Join Us & Learn More About Services for ALL AGES:

- Summer Camps
- Respite Services
- Transitioning to Adult Services
 - Financial Planning
- Young Adult Day Programs
 - Recreation Programs
 - Swimming Lessons
 - Adaptive Activities

Sponsored By:



 **Children's
Treatment Network**



School Mental Health ASIST



School Mental Health ASIST is a provincial implementation support team designed to help Ontario school boards to promote student mental health and well-being, through leadership, practical resources and systematic research-based approaches to school mental health.

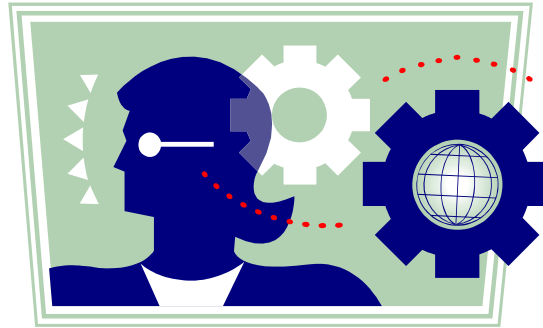
Within the YRDSB we have many new structures to support the development and implementation of the Mental Health Strategy. These include:

- ✓ Mental Health and Leadership Team made up of School, CEC and Departmental leaders: this group is responsible for high level strategy design and implementation planning
- ✓ Mental Health Working Groups: this group is responsible for defining and implementing activity within schools and workplaces:
 - Professional Learning and Capacity Building
 - Best Practices, Policies and Procedures
 - MH Promotion, Prevention and Intervention Programs for Students: Defining Pathways of Support
 - Community Partnership Committee

As the work unfolds, new structures and working groups will be created to respond to the changing needs of our schools and communities. We look forward to your continued support and engagement as we together develop mentally healthy schools and communities.



For more information go to: <http://smh-assist.ca/>



Mental Health Commission of Canada

The Mental Health Commission of Canada (MHCC) is a catalyst for improving the mental health system and changing the attitudes and behaviours of Canadians around mental health issues. Through its unique mandate from Health Canada, the MHCC brings together leaders and organizations from across the country to accelerate these changes.

<http://www.mentalhealthcommission.ca>

Canadian Mental Health Association

As a nation-wide, voluntary organization, the Canadian Mental Health Association promotes the mental health of all and supports the resilience and recovery of people experiencing mental illness. The CMHA accomplishes this mission through advocacy, education, research and service.

<http://www.cmha.ca/mental-health/your-mental-health>

WHAT IS A School Psychologist?



School psychologists help children and youth succeed academically, socially, behaviorally, and emotionally. They collaborate with educators, parents, and other professionals to create safe, healthy, and supportive learning environments that strengthen connections between home, school, and the community for all students.

School psychologists are highly trained in both psychology and education, completing a minimum of a specialist-level degree program (at least 60 graduate semester hours) that includes a year-long supervised internship. This training emphasizes preparation in mental health and educational interventions, child development, learning, behavior, motivation, curriculum and instruction, assessment, consultation, collaboration, school law, and systems. School psychologists must be certified and/or licensed by the state in which they work. They also may be nationally certified by the National School Psychology Certification Board (NSPCB). The National Association of School Psychologists sets ethical and training standards for practice and service delivery.

WHAT DO SCHOOL PSYCHOLOGISTS DO?

School psychologists work to find the best solution for each child and situation. They use many different strategies to address individual student needs, and to improve classroom and school climates and support systems.

School Psychologists Work With Students to:

- Provide counseling, instruction, and mentoring for those struggling with social, emotional, and behavioral problems
- Increase achievement by assessing barriers to learning and determining the best instructional strategies to improve learning
- Promote wellness and resilience by reinforcing communication and social skills, problem solving, anger management, self-regulation, self-determination, and optimism
- Enhance understanding and acceptance of diverse cultures and backgrounds

School Psychologists Work With Students and Their Families to:

- Identify and address learning and behavior problems that interfere with school success
- Evaluate eligibility for special education services (within a multidisciplinary team)
- Support students' social, emotional, and behavioral health
- Teach parenting skills and enhance home-school collaboration
- Make referrals and help coordinate community support services

School Psychologists: Helping children achieve their best. In school. At home. In life.